

Hope and Trust in Health and Social Care

Virtual Conference May 16 - 18, 2023 | Pre-Conference Workshops May 15, 2023

HOSTED BY

PRESENTED BY



PROGRAM AGENDA

DAY 1: Tuesday May 16, 2023 | Zoom Events | Eastern Standard Time

TIME	TITLE	PRESENTER	DURATION	LOCATION
	Welcoming Remarks			
10:00	Hope & Trust in Health & Social Care: Welcome back to CAB		30 min	Main Plenary
	Oral Presentations			
10:30	<i>Presentations, taken from the Call for Abstracts, will run concurrently. Each oral presentation will have 25 minutes to present and answer questions.</i>			
12:00	Morning Break, Poster and Sponsor Exhibit Viewing		15 min	
12:15	Virtual Café: Research & Innovation and Posters & Exhibits		75 min	
	Oral Presentations		Workshop Presentations	
13:30	<i>Presentations, taken from the Call for Abstracts, will run concurrently. Each oral presentation will have 25 minutes to present and answer questions.</i>	13:30	<i>Workshops, taken from the Call for Abstracts, will run concurrently. Each workshop will run for 50 minutes.</i>	
15:00	Keynote Presentation	Gregory Cajete, PhD <i>University of New Mexico</i>	45 min	Main Plenary
	*Session information coming soon			
15:45	Keynote Question & Answer	Gregory Cajete, PhD <i>University of New Mexico</i>	15 min	Main Plenary
16:00	Closing of Day 1			

DAY 2: Wednesday May 17, 2023 | Zoom Events | Eastern Standard Time

TIME	TITLE	PRESENTER	DURATION	LOCATION
10:00	Practice & Education Panel Discussion Preparing Tomorrow's Experts: Integrating Capability and Context in Changing Worlds	Maria Mylopoulos, PhD <i>The Wilson Centre</i> Paula Rowland, PhD <i>The Wilson Centre</i> Nicole Woods, PhD <i>The Wilson Centre</i>	90 min	Main Plenary
	Synopsis Healthcare is at a cross-roads. Health professions education continues to have an important role to play as we work collectively to find ways to rebuild hope and trust in our system. Panelists will draw upon recent research in health professions education to explore the promise of concepts of integration, capability, and context shaping the future of collaborative healthcare work.			

Learning Objectives

At the end of the session, participants will be able to:

1. Define adaptive expertise and cognitive integration
2. Apply concepts of adaptive expertise and cognitive integration to collaborative healthcare work and interprofessional / health professions education across the continuum
3. Identify key trends influencing the future of collaborative healthcare work

11:30 Morning Break, Poster and Sponsor Exhibit Viewing 30 min Main Plenary

12:00 Virtual Café: Practice & Education 60 min Main Plenary

Oral Presentations

13:00 *Presentations, taken from the Call for Abstracts, will run concurrently. Each oral presentation will have 25 minutes to present and answer questions.*

14:30 **Workshop Presentations**
Workshops, taken from the Call for Abstracts, will run concurrently. Each workshop will run for 50 minutes.

16:30 **Interprofessional Collaboration Showcase' Roundtable & Networking – Sharing Best Practices for Interprofessional Learning in the Workplace - Hybrid Event**

DAY 3: Thursday May 18, 2023 | Zoom Events | Eastern Standard Time

TIME	TITLE	PRESENTER	DURATION	LOCATION
10:00	Keynote Presentation Interprofessional Collaboration Requires Distributed Leadership, Multiple Stakeholder Engagement and Integrated Policy Support	Ivy Lynn Bourgeault, PhD, FCAHS <i>University of Ottawa</i>	70 min	Main Plenary
	Synopsis This presentation will offer a set of reflections on the complexity of interprofessional collaboration and its intersection with interprofessional education from a systems perspective. These reflections are derived from experiences with the waxing and waning of interprofessional initiatives emanating from the Canadian Interprofessional Health Collaborative and an ongoing interprofessional primary care focused initiative.			
	Learning Objectives At the end of the session participants will be able to:			
	<ol style="list-style-type: none">1. Identify the range of stakeholders required to be engaged and to undertake distributed leadership responsibility to enable the full embedding of interprofessional initiatives into a silo-focused health and education system2. Identify a series of promising/leading practices to embed distributed leadership drawing upon concrete examples.3. Indicate the implications for education and practice stakeholders going forward.			
11:10	Keynote Question & Answer	Ivy Lynn Bourgeault, PhD, FCAHS <i>University of Ottawa</i>	20 min	Main Plenary
11:30	Morning Break, Poster and Sponsor Exhibit Viewing		30 min	Main Plenary
12:00	Virtual Café: Health Policy, Systems & Leadership		30 min	Main Plenary
12:30	Perspectives on Collaborative Competency Frameworks: An International Dialogue	Brian Hodges - Moderator <i>University Health Network</i> Anthony Breitbach, PhD, ATC, FASAHP, FNAP <i>American Interprofessional Health Collaborative (AIHC)</i> Andre Vyt	60 min	Main Plenary

*European Interprofessional
Practice & Education Network
(EIPEN)*

Fiona Kent, PhD, M.Ed.

*Australasian Interprofessional
Practice and Education Network
(AIPPEN)*

**Elizabeth (Liz) Anderson, PhD,
PGCertHE, SRN, SM, HV**
University of Leicester

**Carrie Krekoski, RDH, BSc.,
MEd.**
University of British Columbia

Synopsis

This presentation will discuss how panelists have incorporated EDIA into their work in developing/creating/revising IP competency frameworks. Panelist will address the following questions:

- How can EDIA be incorporated into the IP competencies? Should there be a separate competency that addresses EDIA within IP teams?
- How has your organization considered equity, diversity, inclusion, and anti-racism in the development of your competencies?
- How have people with diverse identities been included/consulted with in the development of your competencies?
- If people holding various identities have not been included, are there strategies that might be employed that could make the process more inclusive, diverse, equitable?

Learning Objectives

1. Describe four different approaches to framework development and competencies
2. Compare similarities and differences across four existing frameworks from around the world
3. Articulate the added value of collaboration-specific frameworks to other competency frameworks

13:45 Oral Presentations
Presentations, taken from the Call for Abstracts, will have 25 minutes each to present and answer questions.

15:15 Workshop Presentations
Workshops, taken from the Call for Abstracts, will run concurrently. Each workshop will run for 50 minutes.

15:15 Symposia Presentations
Symposium presentations, taken from the Call for Abstracts, will take place concurrently. Each symposia will run for 90 minutes.

16:45 Closing Remarks (Scavenger Hunt Draw) 30 min Main Plenary