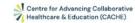
COLLABORATING ACROSS BORDERS VIII CONFERENCE

Hope and Trust in Health and Social Care

Virtual Conference May 16 - 18, 2023 | Pre-Conference Workshops May 15, 2023













PROGRAM AGENDA

DAY 1: Tuesday May 16, 2023 | Zoom Events | Eastern Standard Time

TIME	TITLE	PRESENTER			DURATION	LOCATION
10:00	Welcoming Remarks Hope & Trust in Health & Social Care: Welcome back to CAB			30 min	Main Plenary	
10:30	Oral Presentations Presentations, taken from the Call for Abstracts, will run concurrently. Each oral presentation will have 25 minutes to present and answer questions.					
12:00	Morning Break, Poster and Sponsor Exhibit	Viewing	5		15 min	
12:15	Virtual Café: Research & Innovation and Posters & Exhibits		75 min			
13:30	Oral Presentations Presentations, taken from the Call for Abstra will run concurrently. Each oral presentation will have 25 minutes to present and answer questions.		13:30	Workshop Preser Workshops, taker will run concurrer 50 minutes.	from the Call fo	
15:00	Keynote Presentation *Session information coming soon	_	r y Cajete sity of No	e , PhD ew Mexico	45 min	Main Plenary
15:45	Keynote Question & Answer	Gregory Cajete, PhD		15 min	Main Plenary	
16:00	Closing of Day 1	Univer	sity of N	ew Mexico		•

DAY 2: Wednesday May 17, 2023 | Zoom Events | Eastern Standard Time

TIME	TITLE	PRESENTER	DURATION	LOCATION	
10:00	Practice & Education Panel Discussion Preparing Tomorrow's Experts: Integrating	Maria Mylopoulos, PhD The Wilson Centre	90 min	Main Plenary	
Capability and Context in Changing Worlds	Paula Rowland, PhD The Wilson Centre				
		Nicole Woods, PhD			
		The Wilson Centre			
	Synopsis				
	Healthcare is at a cross-roads. Health professions education continues to have an important role to play as we				

Healthcare is at a cross-roads. Health professions education continues to have an important role to play as we work collectively to find ways to rebuild hope and trust in our system. Panelists will draw upon recent research in health professions education to explore the promise of concepts of integration, capability, and context shaping the future of collaborative healthcare work.

Learning Objectives

At the end of the session, participants will be able to:

- 1. Define adaptive expertise and cognitive integration
- 2. Apply concepts of adaptive expertise and cognitive integration to collaborative healthcare work and interprofessional / health professions education across the continuum
- 3. Identify key trends influencing the future of collaborative healthcare work

11:30	Morning Break, Poster and Sponsor Exhibit Viewing	30 min	Main Plenary	
12:00	Virtual Café: Practice & Education	60 min	Main Plenary	
13:00	Oral Presentations Presentations, taken from the Call for Abstracts, will run concurrently. Each oral presentation will have 25 minutes to present and answer questions.			
14:30	Workshop Presentations Workshops, taken from the Call for Abstracts, will run concurrently. Each workshop will run for 50 minutes.			
16:30	Interprofessional Collaboration Showcase' Roundtable & Networking – Sharing Interprofessional Learning in the Workplace - Hybrid Event	Best Practices	s for	

DAY 3: Thursday May 18, 2023 | Zoom Events | Eastern Standard Time

TIME	TITLE		PRESENTER	DURATION	LOCATION	
10:00	Distributed Leade	Collaboration Requires	Ivy Lynn Bourgeault, PhD, FCAHS University of Ottawa	70 min	Main Plenary	
	Synopsis This presentation will offer a set of reflections on the complexity of interprofessional collaboration and its intersection with interprofessional education from a systems perspective. These reflections are derived from experiences with the waxing and waning of interprofessional initiatives emanating from the Canadian Interprofessional Health Collaborative and an ongoing interprofessional primary care focused initiative.					
	Learning Objectives					
	At the end of the session participants will be able to:					
	 Identify the range of stakeholders required to be engaged and to undertake distributed leadership responsibility to enable the full embedding of interprofessional initiatives into a silo- focused health and education system 					
	2. Ident	·				
	3. Indic	ate the implications for edu	ucation and practice stakeholders goi	ng forward.		
11.10	Keynote Questio	n & Answer	Ivy Lynn Bourgeault, PhD, FCAHS	20 min	Main Plenary	

11:10	Keynote Question & Answer	Ivy Lynn Bourgeault, PhD, FCAHS University of Ottawa	20 min	Main Plenary
11:30	Morning Break, Poster and Sponsor Exhibit Viewing		30 min	Main Plenary
12:00	Virtual Café: Health Policy, Systems & Leadership		30 min	Main Plenary
12:30	Perspectives on Collaborative Competency Frameworks: An International Dialogue	Brian Hodges - Moderator University Health Network Anthony Breitbach, PhD, ATC, FASAHP, FNAP American Interprofessional Health Collaborative (AIHC) Andre Vyt	60 min	Main Plenary

European Interprofessional Practice & Education Network (EIPEN)

Fiona Kent, PhD, M.Ed.

Australasian Interprofessional Practice and Education Network (AIPPEN)

Elizabeth (Liz) Anderson, PhD, PGCertHE, SRN, SM, HV University of Leicester

Carrie Krekoski, RDH, BDSc., MEd.

University of British Columbia

Synopsis

This presentation will discuss how panelists have incorporated EDIA into their work in developing/creating/revising IP competency frameworks. Panelist will address the following questions:

- How can EDIA be incorporated into the IP competencies? Should there be a separate competency that addresses EDIA within IP teams?
- How has your organization considered equity, diversity, inclusion, and anti-racism in the development of your competencies?
- How have people with diverse identities been included/consulted with in the development of your competencies?
- If people holding various identities have not been included, are there strategies that might be employed that could make the process more inclusive, diverse, equitable?

Learning Objectives

- 1. Describe four different approaches to framework development and competencies
- 2. Compare similarities and differences across four existing frameworks from around the world
- 3. Articulate the added value of collaboration-specific frameworks to other competency frameworks

15:15

13:45 Oral Presentations

Presentations, taken from the Call for Abstracts, will have 25 minutes each to present and answer questions.

Workshop Presentations

Workshops, taken from the Call for Abstracts, will run concurrently. Each workshop will run for 50 minutes.

Symposia Presentations

Symposium presentations, taken from the Call for Abstracts, will take place concurrently. Each symposia will run for 90 minutes.

16:45 Closing Remarks (Scavenger Hunt Draw)

30 min

Main Plenary